Приложение № 2 к ООП ООО

Фонд оценочных средств для промежуточной аттестации обучающихся по учебному предмету «Иностранный (английский) язык»
(типовой вариант)
(5-9 классы)

Обязательная часть учебного плана.
Предметная область: Иностранные языки

ПОЯСНИТЕЛЬНАЯ ЗАПИСКА.

Фонд оценочных средств учебной дисциплины история была разработана на основе Федерального государственного образовательного стандарта по профессии начального и среднего профессионального образования (далее НПО и СПО), утвержденного приказом Министерства образования и науки Российской Федерации

№282 от 06.04.2010г, зарегистрирован Министерством юстиции региона №17241 от 17.05.2010г.

Программа ФОС по теории и методике обучения истории составлена в соответствии с требованиями Федерального Государственного образовательного стандарта НПО и СПО.

Настоящая программа включает в себя перечень вопросов из дисциплины «Истории». Перечень вопросов настоящей программы соответствует требованиям к уровню подготовки обучающихся НПО и СПО.

ФОС является средством для определения практической и теоретической подготовленности обучающихся к выполнению образовательных задач, установленных государственным образовательным стандартом начального и среднего

профессионального образования.

Фонд оценочных средств для проведения текущего контроля успеваемости и промежуточной аттестации.

Основное общее образование.

5 класс.

№	Тема	Наименование оценочного средства	Назначение КИМ	Представление оценочного средства в фонде
I четверть				
1	**“Schooldays''**	**Входной контрольный тест**	Средство проверки умений применять полученные знания для решения задач определенного типа по теме или разделу.	Комплект контрольных заданий по вариантам.
2	**“That’s me”**	**Четвертная контрольная работа за 1 четверть**	Средство проверки умений применять полученные знания для решения задач определенного типа по теме или разделу.	Комплект контрольных заданий по вариантам.
IIчетверть				
3	**“Family ties”**	**Четвертная контрольная работа За II четверть**	Средство проверки умений применять полученные знания для решения задач определенного типа по теме или разделу.	Комплект контрольных заданий по вариантам.
IIIчетверть				
4	**''In all weathers”**	**Четвертная контрольная работа за IIIчетверть**	Средство проверки умений применять полученные знания для решения задач определенного типа по теме или разделу.	Комплект контрольных заданий по вариантам.
IV четверть				
5	**“Holidays”**	**Итоговая контрольная работа За IVчетверть**	Средство проверки умений применять полученные знания для решения задач определенного типа по теме или разделу.	Комплект контрольных заданий по вариантам.

“Schooldays''	**Входной контрольный тест**

1. Match the words. **4. Choose the correct response.**

1_ Information	a Education	1. A: Good morning, Paul.
2_Physical	b break	B: a Good morning, Ann.
3_School	c Technology	b And you?
4_Lunch	d subjects	2. A: How are you?
5_pencil	e case	B: a I'm fine, thanks.
	Points: __	b Thank you.
	5x4 20	3. A: Goodbye, Tony.
		B: a How are you?

2. Complete witha/an.

b Goodbye, Sally.See you later.

1……..pencil case
2 ……..atlas
3 ……..pencil sharpener
4 …….. eraser
5…….. ruler

4. A: See you later!
B: a See you.
b Fine, thanks.

Points: __
5x3 15

Points: __
4x5 20

3. Fill in: is, are, **then answer the questions.**

My score: __
100

1 ……Laura new to the school?
Yes, ……. .
2 …….. Tim in 5 Year?
No, …….. .
3 …… Paul and Steve at secondary school?
Yes, ……. .
4 …….. Jane and Claire in 7 Year?
No, …….. .
5 …….. Laura and Jane at primary school?

Четвертная контрольная работа за 1 четверть

"That's me"	**Четвертная контрольная работа за 1 четверть**

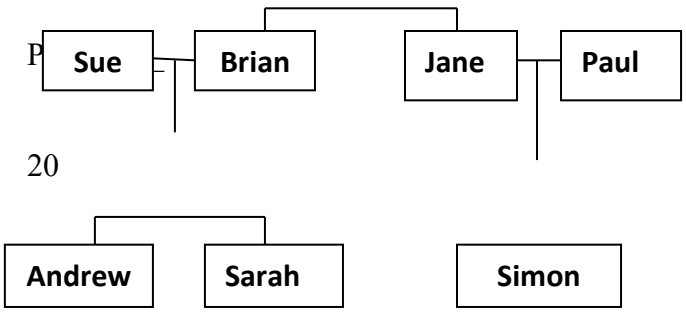
1. Look at the family tree and complete the sentences.

5 A: ……..Tony and Steve paint?

William **Betty**

B: No, they

…… .



10x2

20

4 Circle the correct answer.

she.

1 This is my mother. Look at her /

1 Betty is Brian's …….. . teacher.

2 Mrs Richards is our / us maths

2 Sarah is Andrew's …….. . him

3 John is my best friend. I tell he /

3 William is Simon's …… .

everything.

4 Betty is Sarah's …….. . their / them

4 U2 is my favourite band. I love

5 Sue is Andrew's …… .

songs.

6 Brian is Simon's ……..…… .

5 My / Me grandpa is very funny.

7 Paul is Simon's ……..... .

Points: __

Points:

__

7x3 21

5x3

15

2 Write the opposite.

5 Make sentences using *theimperative.*

1 short ≠ ……. 3 big ≠ …… (x)……

1 close the window

2 thin ≠ ……..…….. Points: __ …….

2 come here (√)

3x3 9

3 be quiet (√) …….

4 open the door

(x)…….

3 Fill in the gaps with*can/can't.*

5 take my CDs (x) …….

1 A: ……. Mary cook well? Points: __

B: Yes, she ……..... . 5x3 15

2 A: ……..…. Bill dance?

B: No, he …… .

3 A: …...…… Sue play football?

B: Yes, she ……. .

4 A: …….. your brother speak French?

B: Yes, he …… .

6 Match the questions to the answers.

A	B
1 __ What's her name?	a She's very nice.
2 __ Where's she from?	b No, she hasn't
3 __ How old is she?	c Alice
4 __ Has she got any brothers or sisters?	d She's 13.
5 __ What's she like?	e She's from Japan

Points: __ My score: __

5x4 20

100

"Family ties"	**Четвертная контрольная работа За II четверть**

1 Cross the odd word out.

1 wardrobe – bed – sink – chair

2 fridge – book – table – cooker

3 sofa – washbasin – toilet – bath

4 armchair – carpet – coffee table – garden

5 kitchen – bathroom – bedroom – garage

Points: __

5x4 20

2 Match the exchanges.

1 __ Which floor is your flat on?	a It's on the desk.
2 __ What's your new flat like?	b It's nice.
3 __Where's the lamp?	c Yes, there is.
4 __ Which is my bedroom?	d The 5 th.

5 __ Is there a TV in your room? e This one here.

Points: __

5x5 25

3 Write the ordinal numbers.

1 4th ……..… 5 11 th ……..

2 3rd ……. 6 20 th ……..

3 1st ……. 7 16 th ……..

4 2nd ……. 8 12 th ……..

"In all weathers”	**Четвертная контрольная работа за IIIчетверть**

1 Write the seasons. What season is it now?

1 s……r 3 s…….

2 w…… 4 a.……...

Points: __

4x4 16

2 Circle the odd word out.

1 cold – leaves – warm – hot

2 boots – gloves – scarf – shorts

3 high heels – caps – shoes – trainers

4 Alaska – May – July – April

Points: __

2 My brother ……..(play) football every Sunday but this Sunday he ……(go) camping.

3 Rose ……(talk) to that French tourist at the moment. She …….(speak) French well.

4 Tom ……..(watch) a film on television now. He ……(not/often/do) this.

Points: __

8x2 16

4x4 16

3 Complete the gaps with the correct word.

Like, terrible, jumper, freezing, hot, suits

1) A: What's the weather …….

in Edinburgh today?

……..

B: It's very …….and sunny.

2) A: How do I look in this ……..?

……..

B: You look lovely. It……..you perfectly.

……

Points: __

4x4 16

4 Write sentences using the present simple and present continuous.

4x5 20

1 she / usually / wear trainers – wear high heels

2 he / usually / watch TV – read a book

3 they / usually / wear blue shirts – wear green ones

4 we / usually / go swimming – have a picnic.

Points: __

4x4 16

5 Complete the sentences with the correct form of the verb in brackets.

1 I …….(not/want) to go out

tonight as I …….(study) for a test at the moment.

6 Use the prompts to complete the dialogue.

1) £45; How can I help you? How much is it?

What size are you?

A: Good morning, madam. 1)

B: I'm looking for a skirt, please.

A: The skirts are here. 2)

B: I'm a 12. I like this one. 3)

A: It's 4)

…….

B: Thanks. I'll take it.

Points: __

My score: __

"Holidays"	**Итоговая контрольная работа За IVчетверть**

1 Match the products to the shops.

1__ magazines a shoe shop

4 Complete the exchanges.

1) Yes. There's one on Alma Street.

2 __aspirin	b music shop	2) On the 3rd floor.
3 __ boots	c chemist's	3) It's sixty pence.
4 __ trousers	d toy shop	4) Yes, I did. I saw Iron Man 2.
5 __ CDs	e newsagent's	5) It's opposite the café
6 __ dolls	f clothes shop	

Points: __

6x3 18

2 Circle the odd word out.

1 zoo – concert hall – theme park – film supermarket

2 packet – corner – jar – bar

3 comedy – greengrocer's - -animated – action ……

4 art gallery – jigsaw – stuffed animal – board game

5 chocolate – crisps – jam – square ……

Point: __

5x3 15

1 A: Where is the toy department?

B: ……..

2 A: Did you see a film last weekend?

B: ……

3 A: Excuse me, is there a bakery around here?

B:

4 A: Can you tell me where the bank is?

B:

5 A: How much is this bottle of cola?

B: ……

3 Complete the sentences using the Past Simple. Points: __

1 Where …….(he/go) last Sunday. (5x5) 25

2 She …….(not/watch) TV last night. My score: __

3 We ……(play) basketball last weekend.

4 Mum ……(make) a cake yesterday .

5 She ……..(tidy) her room yesterday afternoon.

6 We ……(see) two white tigers at the zoo.

7 Bill ……..(buy) a pair of jeans two days ago.

8 The children……..(eat) all the lasagna.

They were very hungry.

Фонд оценочных средств для проведения текущего контроля успеваемости и промежуточной аттестации.

Основное общее образование.

6 класс.

№	Тема	Наименование оценочного средства	Назначение КИМ	Представление оценочного средства в фонде
I четверть				
1	**“Входная контрольная работа”**	**Входной контрольный тест**	Средство проверки умений применять полученные знания для решения задач определенного типа по теме или разделу.	Комплект контрольных заданий по вариантам.
2	**“Who is who”**	**Четвертная контрольная работа за 1 четверть**	Средство проверки умений применять полученные знания для решения задач определенного типа по теме или разделу.	Комплект контрольных заданий по вариантам.
IIчетверть				
1	**“Getting around! ”**	**Четвертная контрольная работа За II четверть**	Средство проверки умений применять полученные знания для решения задач определенного типа по теме или разделу.	Комплект контрольных заданий по вариантам.
IIIчетверть				
1	**“Leisure activities”**	**Четвертная контрольная работа за IIIчетверть**	Средство проверки умений применять полученные знания для решения задач определенного типа по теме или разделу.	Комплект контрольных заданий по вариантам.
IV четверть				
1	**“Food and refreshments”**	**Итоговая контрольная работа За IVчетверть**	Средство проверки умений применять полученные знания для решения задач определенного типа по теме или разделу.	Комплект контрольных заданий по вариантам.

6 класс

“Входная контрольная работа”	**Входной контрольный тест**

1 What time is it?

1_ 8: 25 …….

2_ 11: 15 ……..

3_ 1: 45……

4_ 12: 00 …….

5_ 7:30 ……

Points: __

5X4 20

2 Circle the odd word out.

1 bank - baker's - vase - library

2 fireplace - sofa - armchair - bathtub

3 newsagent's - toy shop - supermarket - aspirin

4 spring - May - autumn - winter

5 first - two - ninth – sixth

Points: __

5X4 20

3 Choose the correct word.

1 Is there a/some baker's?

2 There are any/some shops in that street.

3 There aren't some/any supermarkets here.

4 My birthday is on/in 5th November.

5 Meet me on/at 8.30!

Points: __

5X2 10

4 Fill in: *at, in* or on.

1 ……..1st May

2 ……..1991

3 ……theweekend

4 …….....8:30pm

5 ……..themorning

Points: —

5X2 10

5 Match the questions in column A with the correct answers in column B.

A **B**

1 _What's the date today?	a Place it over there
2 _How old are you?	b It’s on 5 th May
3 _When is yourbirthday?	c It’s half past three.
4 _What time is it?	d I’m 12.
5 _Where do you want the vase?	e It’s 17 th August.

Points: __
5X4 20

“Who is who”	Четвертная контрольная работа за 1 четверть

1 Complete the pairs.

1 father– m _ _ _ _ _
2 brother– s _ _ _ _ _
3 husband– w _ _ _
4 grandpa– g _ _ _ _ _ _
5 uncle– a _ _ _
6 son – d _ _ _ _ _ _ _

Points: —
6X3 18

2 Fill in the missing words.

1 Spain -……
2 …….. - Polish
3 ……... – Brazilian
4 Britain - …….
.

Points:—
4X3 12

3 Fill in the gaps with the *possessive pronouns* or *adjectives.*

4 short hair - ……..
5 straight hair - ……..

Points: __
5X2 10

5 Match the questions to the answers.

1 _ What's your name?	A Brazil
2 __ How old are you?	B Paul
3 __Where are you from	C Twelwe
4 __What nationality are you?	D Brazilian

Points: __
4X5 20

1 This is John and this is …… brother.

2 That is Mary's car. It's …….. .

3 You can have this book. It's…….

4 Ann and Fiona are sisters. …….. surname

is Harris.

5 I love ……. family.

Points: —
5X4 20

4 Write the opposites.

1 old man - ……..

2 tall boy - ……

3 big eyes - ……

“Getting around! ”	**Четвертная контрольная работа За II четверть**

3 Complete the sentences with these words.

• sail • drive • ride • fly • cross

1 I can't ……. a plane, but I can …….
a boat.

2 Don't ……. the road when the light is red

3 If you want to learn how to a car,
you can go to ……a driving school.

4 When the weather is good, I …….my
bike in the park.

Points: __
5X2 10

4 Write the opposites.

1 go - ……..

2 turn left - …….

3 go up the street - …….

4 red lights -……..

5 fast- ……

Points: __

5X3 15

5 Put the words in the correct order to form full sentences.

1 both/cross/ways/look/before/you/road/the

2 parked/cross/between/don't/cars

3 traffic/against/ride/don't

4 bicycle/wear/helmet/a

5 pavement/stand/on/the

Points: —|

5X4 20

6 Put the sentences in the correct order to make a dialogue.

_ Yes, there's one quite near.

_ You're welcome.

_ How do I get there?

_ Excuse me, is there a hospital near here?

_ Go down Bridge Road and turn left into Green Street.

“Leisure activities”	**Четвертная контрольная работа за IIIчетверть**

1 Form compound nouns.

1 house	a a day
2 wind	b paper
3 basket	c surfing
4 news	d work
5 birth	e ball

Points: —

5X3 15

2 Complete the gaps with the words below.

• interested • keen • mad • fond • good

1 Tony is ……about football. He never misses a match on TV!
2 Are you ……in history as well?
3 Jane's little daughter is very …… at dancing!
4 I'm quite …… of comedies. What about you?
5 Anthony is not …….on classical music.

Points: —
5 X2 10

3 Circle the odd word out.

1 dull - tiring - awful - fun
2 dominoes - painting - backgammon - billiards
3 good - fond - keen - bad
4 rarely - quick - never - always

Points:
4X5 20

4 Write sentences using the *present simple* and *present continuous.*

1 walk to work / take bus
> I walk to work every day but today I'm taking the bus.
2 eat vegetables / eat meat
3 play volleyball / play basketball
4 go windsurfing / go skiing
5 play darts / play chess
6 read a book / meet friends /

Points: __
5X4 20

5 Complete the sentences with the correct form of the verb in brackets.

1 Ican't go out tonight because I……
……..(study) for my maths exam.
2 I.……. (not/want) to leave yet.
I …….(have) such a good time.
3 Christine (…….not/watch)
much TV because she…….
(prefer) to read.

6 Use the prompts to complete the dialogues.

• I don't mind • That's not right! • Like what? • How about a board game?
1 A: We never do anything fun at the weekends!
B: ……. .
2 A: Can I close the window?
B: …….. .
3 A: Let's do something for your birthday!
B:…….. .
4 A: …… .
B: That's a great idea!

“Food and refreshments”	**Итоговая контрольная работа За IVчетверть**

1 Circle the odd word out.

breakfast - lunch - dinner - dessert
lemon - jam - honey - sugar
boil - fry - order - bake
starters - drink - main courses - desserts
bread - fibre - iron - vitamin

Points: —
5X4 20

2Write the correct word.

a b _ _ _ _ _ of olive oil

a b _ _ of cereal

ap _ _ _ _ _of biscuits

a b _ _of rice

a j _ _ of jam

aI _ _ _ of bread

a b _ _ of chocolate.

Points: —

7X2 14

3 Underline the correct word.

There is some/any milk in the fridge.

Are there any/some bananas left?

There are a lot of/much biscuits in the box.

There wasn't many/any coffee left.

Is there much/many rice left?

There are much/many dishes to choose from.

I want a few/a little sugar in my coffee.

We've got a little/a few oranges here.

Points: —

8X2 16

4Put the verbs in brackets in the *present simple, present continuous* or *simple past.*

1 ……..……..(you/bake)a cake for your birthday last week.

2 He ……. (eat) pasta twice a week.

3 We …….(have) lunch together yesterday.

4 Mum …….(bake) a cake now.

5 Where ……..(you/go)? To the supermarket.

6 Sheila …….(not/like) spicy food.

Points: __

6X3 18

5 Match the questions to their answers.

1 Can I have the menu?

2 Would you like anything to drink?

3 Are you ready to order sir?

4 How about some creamy mushrooms?

a No, I'm on a diet.

b Here you are, sir.

c A glass of mineral water, please.

d Yes. I'd like the chef's salad, please.

Фонд оценочных средств для проведения текущего контроля успеваемости и промежуточной аттестации.

Основное общее образование.

7 класс

№	Тема	Наименование оценочного средства	Назначение КИМ	Представление оценочного средства в фонде
I четверть				
1	**“Входная контрольная работа”**	**Входной контрольный тест**	Средство проверки умений применять полученные знания для решения задач определенного типа по теме или разделу.	Комплект контрольных заданий по вариантам.
1	**“Life Styles “**	**Четвертная контрольная работа за 1 четверть**	Средство проверки умений применять полученные знания для решения задач определенного типа по теме или разделу.	Комплект контрольных заданий по вариантам.
IIчетверть				
1	**“Profiles”**	**Четвертная контрольная работа За II четверть**	Средство проверки умений применять полученные знания для решения задач определенного типа по теме или разделу.	Комплект контрольных заданий по вариантам.
IIIчетверть				
1	**“Having fun”**	**Четвертная контрольная работа за IIIчетверть**	Средство проверки умений применять полученные знания для решения задач определенного типа по теме или разделу.	Комплект контрольных заданий по вариантам.
IV четверть				
1	**“Shopping time”**	**Итоговая контрольная работа За IVчетверть**	Средство проверки умений применять полученные знания для решения задач определенного типа по теме или разделу.	Комплект контрольных заданий по вариантам.

Входная контрольная работа в 7 классе. Entry test

1.Reading

1)Read the text and do the tasks below.

Hello, I am Mary! I lead a busy life. I usually wake up at 7.30 am. I never have late nights. I always go to bed before 10 pm. When I go to school, I have a strict daily routine. My dad drives me to school. Lessons start at 8/30 am and finish at 2/30 pm. My brother picks me up from school and takes me home. Every Monday and Thursday I have Spanish classes after school. On Wednesday and Saturday I play basketball. So, I get home at 5 pm three times a week. In the afternoons , I do my homework and I read books or watch TV for half an hour before I go to bed. At the weekends , I go to the cinema with my friends or go on shorttrips to the countryside with my parents.

a) Put true or false.

1.Mary usually gets up at half past seven.
2.Mary's dad brings her to school.
3.She has Italian classes every Monday and Thursday.
4.She plays basketball on Wednesday.
5. She stays at home at the weekends.

b)Answer the questions.

1.Does she lead a busy life?

2.When do her lessons start?

3.When does she do her homework?

4.Does she go to bed late?

5.What does she do at the weekends?

2. Write in on/in/at

1.---------10 October

2.---------half past four

3.--------- 1987

4.---------Friday morning

5.-------- the morning

6.--------summer

3.Put the words in the correct form.

1. always/London/to/go/we/spring/in.

2. usually/stay/we/a/hotel/in.

3.never/our/with/grandparents/come/us.

4. we/café/go/a/often/to/the/evening.

4. Put the verbs in brackets in the correct form.

1.Listen! Somebody (sing).

2.I'm sorry. I (not understand).

3.You can turn off the TV. I (not watch) it.

4.Sarah usually (walk) to school.

5. Complete the sentences and use comparative and superlative forms.

1.This coffee is very weak. I like it a bit (strong)

2. The room in the hotel was really big. I expected it to be (small)

3. It is the (old) church in my city.

4. Russia is (big) country in the world.

Контрольная работа за 1 четверть 7 класс на тему "Life Styles "

Variant A

1. **Put the verbs in brackets into the Past Continuous.**
1) We _____(plan) to go to the zoo, but we stayed home instead.
2) Jackie _____(take) notes during the lesson.
3) The students _____(work)hard because they wanted a good mark in the exam.

2. **Put the verbs in brackets into the Past Continuous or Past Simple.**
1) Steve _____(get dressed), had had breakfast and then went to work.
2) He _____(cook) when the lights went out.
3) David _____(ride) his bicycle while Kevin was skateboarding.

3. **Fill in the gaps using** *with, off* **or** *on***.**
1) The meeting went _____for hours and hours.
2) The car alarm went _____ and woke everyone up.
3) The milk will go _____if you don't use it soon.

4. **Read the text and answer the questions.**

On 12th June, a 'Fun Run 'took place in the town of Sunnyfield. A group of sixteen-years-old students from the local high school came up with the idea and over 500 people of all ages took part. Luckily, it was a sunny day. Everyone had fun running, walking or skate-boarding the 10-mile distance. Thanks the event, 2,346$ was raised for the charity 'Cancer Care'. Suzie Hamilton, one of the students who organized the run, said, "We wanted to do something useful for others and this seemed the most fun

thing to do." The local headmaster was so proud, he decided to make the event part of the school's years calendar.

1)Who planned the event?
2)How many people took part?
3)What was the weather like during the 'run'?
4)How far did they have to do?
5)What happened as result of the event?

5. Complete the sentences with the correct word.

fashion	music	text messages	horoscopes	article	gossip

1) I read an interesting _____ about the media.
2) My sister buys a popular magazine to read _____ about famous people lives.
3) The _____ programme plays all the latest hits.

Variant B

***1.*Put the verbs in brackets into the Past Continuous.**

1). The pupils _____(work) hard because they wanted a good mark in the exam.

2). What _____(you/do) last night?

3). He _____(play) with his nephews all day Saturday.

2.Put the verbs in brackets into the Past Continuous or Past Simple.

1). Jim _____(get dressed), had had breakfast and then went to work.

2). She _____(cook) when the lights went out.

3). Kevin _____(ride) his bicycle while David was skateboarding.

3.Fill in the gaps using *with, off* **or** *on***.**

1). The meeting went _____for hours and hours.

2). The car alarm went _____ and woke everyone up.

3). The milk will go _____if you don't use it soon.

1. Read the text and answer the questions.

On 12th June, a 'Fun Run 'took place in the town of Sunnyfield. A group of sixteen-years-old students from the local high school came up with the idea and over 500 people of all ages took part. Luckily, it

was a sunny day. Everyone had fun running, walking or skate-boarding the 10-mile distance. Thanks the event, 2,346$ was raised for the charity 'Cancer Care'. Suzie Hamilton, one of the students who organized the run, said, "We wanted to do something useful for others and this seemed the most fun thing to do." The local headmaster was so proud, he decided to make the event part of the school's year calendar.

1)Who planned the event?
2)How many people took part?
3)What was the weather like during the 'run'?
4)How far did they have to do?
5)What happened as result of the event?

2. Complete the sentences with the correct word.

fashion	music	text messages	horoscopes	article	gossip

1. _____ try to tell you what will happen in the future.
2. Polly likes to send _____to her friends.
3. Jane buys 'Cosmopolitan' for its _____ advice.

Контрольная работа за 2 четверть 7 класс на тему «Профиль»

Variant A

1. Fill in the correct word and write these sentences down.

curious	daring	patient	athletic	imaginative	determined

1) Be _____! We'll be out of here in a minute.
2) Michael goes snowboarding in winter and windsurfing in summer. He is very _____.
3) We did something _____ last weekend. We went bungee jumping!

2. Complete the sentences using the correct relative pronoun or relative adverb.

1) Jane, _____favourite hobby is fencing, also loves swimming.
2) I'm talking about the girl _____ has long brown hair and green eyes.

3. Complete the sentences using the correct form of the word and write them down.

1) I thought the film was really _____(disappoint).
2) I found the book really _____(bore).

4. Complete the sentences using *back, away* or *up.*

1) Tom gave _____ boxing five years ago.
2) Shelly gave _____ her book collection to the school library.

5. Read the following text and mark the sentences T (true) or F (false).

The person I admire the most is Albert Einstein. He was born on 14th March, 1879, in the Germantown of Ulm in Wurttemburg. Einstein was the greatest scientist of all time. One of his most famous discoveries is the mathematical equation about the nature of energy: *E = mc 2.* Einstein loved physics and learning. He never stopped exploring the world of science and hewrote many books and articles explaining his theories. Some of them are at the Institute of Advanced Study in Princeton.People in universities all over the world respected Einstein. He was awarded with honorary degrees in science, medicine and philosophy. In 1921, he was awarded the Nobel Prize in Physics. Despite his intelligence, Einstein is also famous for being a very funny man!I admire Albert Einstein for his love of learning and the fact that he discovered new things. He always kept his mind active.

1. Einstein was born in Germany. _____
2. Einstein loved Maths. _____
3. He wrote articles about science. _____
4. In 1911, he was awarded the Nobel Prize in Physics. _____
5. Kerry admires Einstein for his love of learning. _____

Variant B

1. **Fill in the correct word and write these sentences down.**

curious	daring	patient	athletic	imaginative	determined

1). Peter is very _____. He comes up with the most amazing stories.

2). Don't be so _____! If he wants to tell you what happened, he will.

3). My sister is very _____. When she wants something she does everything she can to achieve it.

2. **Complete the sentences using the correct relative pronoun or relative adverb.**

1). This is the skate-park _____people come to skateboard.

2). 2001 was the year _____we played in the chess tournament.

3. **Complete the sentences using the correct form of the word and write them down.**

1). He found the book really _____(bore).

2). Jane is always _____(tire) after work.

4. **Complete the sentences using *back, away* or *up.***

1). John gave _____ boxing two years ago.

2). Give me _____ my skateboard!

5. Read the following text and mark the sentences T (true) or F (false).

The person I admire the most is Albert Einstein. He was born on 14th March, 1879, in the Germantown of Ulm in Wurttemburg. Einstein was the greatest scientist of all time. One of his most famous discoveries is the mathematical equation about the nature of energy: *E = mc 2.* Einstein loved physics and learning. He never stopped exploring the world of science and hewrote many books and articles explaining his theories. Some of them are at the Institute of Advanced Study in Princeton.People in universities all over the world respected Einstein. He was awarded with honorary degrees in science, medicine and philosophy. In 1921, he was awarded the Nobel Prize in Physics. Despite his intelligence, Einstein is also famous for being a very funny man!I admire Albert Einstein for his love of learning and the fact that he discovered new things. He always kept his mind active.

6. Einstein was born in Germany. _____
7. Einstein loved Maths. _____
8. He wrote articles about science. _____
9. In 1911, he was awarded the Nobel Prize in Physics. _____
10. Kerry admires Einstein for his love of learning. _____

Контрольная работа за 3 четверть 7 класс на тему «Веселимся»

Variant A

1. Put the verbs in brackets into Present Perfect:

1) The girls _____(not/write) their exercise.
2) I _____ (visit) a landmark.
3) Steve _____(not/wash) his face yet.

2. Complete the sentences using the words in the box.

roundacrossout

1) She came _____ a letter from an old friend.
2) They came _____ to work when we called them.

3. Put the words in the correct order to make up sentences.

1. have / I / to / camp / adventure / an / been / before.
2. you / have / ever / with / characters /shaken /cartoon /hands?
3. never /I/ seen /robot / have /a.

4. Read the letter and choose A, B or C to complete the gaps.

Hi Paula!
Greetings from London! I am here with my parents and am having a whale of a time. We have been here since Thursday and have already seen and done so much.
On Friday, we went to see The Moscow State Circus. I was so 1_____ as I had never been to the circus before. It was a perfect evening full of amazing 2) _____ . Most of all, I enjoyed 3_____ the trapeze artists flying high up in the air. I have never seen anything like it! It was a hair 4_____ experience! Luckily, no one fell down! Of course, there were also clowns dressed in funny costumes too, as well as other artists. If you ever get the chance to see this famous

circus, you should go – it is an 5) _____ experience. And, don't forget to try the toffee apples – they are the best!
Hope you are having a 6) _____ time too. Will tell you more about it when I see you.
Love,
Diane.

1) **A**. excited	**B.** exciting	**C**. excitement
2) **A**. landmarks	**B.** souvenirs	**C**. tricks
3) **A.** watching	**B**. watch	**C.** to watch
4) **A.** hiking	**B**. riding	**C.** raising
5) **A.** unforgettable	**B.** forgettable	**C.** forgetful
6) **A**. fancy	**B**. fun	**C.** funny

Variant B

1.Put the verbs in brackets into Present Perfect:

1) Tom _____(not/wash) his face yet.
2) _____(Lisa\ already\ send) an email to her cousin?
3) Mom and Dad _____(ride) the rollercoaster.

2.Complete the sentences using the words in the box

roundacrossout

1). She came _____ a letter from an old friend.
2). They came _____ to work when we called them.

3.Put the words in the correct order to make up sentences.
1).you / arrived / just / have?
2). hasn't / She / yet / packed / suitcase / her.
3). have / I / to / camp / adventure / an / been / before.

4. **Read the letter and choose A, B or C to complete the gaps.**

Hi Paula!
Greetings from London! I am here with my parents and am having a whale of a time. We have been here since Thursday and have already seen and done so much.
On Friday, we went to see The Moscow State Circus. I was so 1_____ as I had never been to the circus before. It was a perfect evening full of amazing 2) _____ . Most of all, I enjoyed 3_____ the trapeze artists flying high up in the air. I have never seen anything like it! It was a hair 4_____ experience! Luckily, no one fell down! Of course, there were also clowns dressed in funny costumes too, as well as other artists. If you ever get the chance to see this famous circus, you should go – it is an 5) _____ experience. And, don't forget to try the toffee apples – they are the best!

Hope you are having a 6) _____ time too. Will tell you more about it when I see you.
Love,
Diane.

1) **A**. excited	**B.** exciting	**C**. excitement
2) **A**. landmarks	**B.** souvenirs	**C**. tricks
3) **A.** watching	**B**. watch	**C.** to watch
4) **A.** hiking	**B**. riding	**C.** raising
5) **A.** unforgettable	**B.** forgettable	**C.** forgetful
6) **A**. fancy	**B**. fun	**C.** funny

5.

Контрольная работа за 4 четверть 7 класс на тему «Время покупок»

Variant A

1. Put the items from the shopping list into the correct categories.

Shopping list	
chocolate	*bread*
tomatoes	*coffee*
yoghurt	*tea*
bananas	*crisps*
chicken	cereal
chops	*peppers*

Fruit and vegetables	
Meat and poultry	
Diary products	
Beverages	
Cereals, grains and pasta	
Snacks	

2. Use the phrasal verb *take (off, back, out, away)* **to fill in the gaps.**

1. Twosandwiches _____, please.
2. Shoes turned to be small, so I _____them_____ to the shop.

3. Fill in: *box, can, carton, bottle, cup, tin, packet, jar.*

1.a _____ of cereal
2.a _____ of milk
3.a _____ of tea
4.a _____ of cola
5. a _____ of honey
6. a _____ of sardines
7. a _____ of water
8. a _____ of crisps

4. Use the Present Perfect Continuous

1. The vegetables _____ (boil) since 10 o'clock.
2. He _____ (wait) for her answer for six months.
3. My sister _____(send) job applications for 3 months.

5. Use:*some, any, no*

1. There were _____ of my friends there.

2. Well, anyway, there is _____ need to hurry, now that we have missed the train.
3. Have you ever seen _____ of these pictures before?

6. Use: *much or many*
1. I don't eat _____ mangoes.
2. He does not eat _____ fish.

7. Use: *little or few*
1. He has got _____ friends.
2. I drink _____ coffee. I don't like it.

Variant B.

1.Put the items from the shopping list into the correct categories.

Shopping list
chocolate bread
tomatoes coffee
yoghurt tea
bananas crisps
chicken cereal
chops peppers

Fruit and vegetables	
Meat and poultry	
Diary products	
Beverages	
Cereals, grains and pasta	
Snacks	

2.Use the phrasal verb *take (off, back, out, away)* **to fill in the gaps.**
1.It's too hot here. I think I'll _____ the fur coat _____
2.There's a party with celebrities. So I am _____ you _____ for the party.

3.Fill in: *box, can, carton, bottle, cup, tin, packet, jar.*
1.a _____ of cereal
2.a _____ of milk
3.a _____ of tea
4.a _____ of cola
5. a _____ of honey
6. a _____ of sardines
7. a _____ of water
8. a _____ of crisps

4.Use the Present Perfect Continuous
1. I _____(try) to find my documents since last Sunday.
2. They_____ (learn) Japanese for a couple of years.
3. My brother _____ (play) computer games for 3 hours.

5.Use:*some, any, no*

1. There is _____ water in the kettle: they have drunk it all.
2. There were _____ birches in that forest, but so many pines.
3. We could not buy cherries, so we bought _____ plums instead.

6. Use: *much or many*

1. She ate so _____ dessert that she is in bed today with a stomachache.
2. He had got so _____ pairs of socks.

7. Use: *little or few*

1. We must hurry. We've got very _____ time.
2. This university offers very _____ scholarships.

Фонд оценочных средств для проведения текущего контроля успеваемости и промежуточной аттестации
Основное общее образование
8 класс
Английский язык

№	Тема	Наименование оценочного средства	Назначение КИМ	Представление оценочного средства в фонде
I четверть				
1	**“Входная контрольная работа”**	**Входной контрольный тест**	Средство проверки умений применять полученные знания для решения задач определенного типа по теме или разделу.	Комплект контрольных заданий по вариантам.
2	**“Socialising “**	**Четвертная контрольная работа за 1 четверть**	Средство проверки умений применять полученные знания для решения задач определенного типа по теме или разделу.	Комплект контрольных заданий по вариантам.
IIчетверть				
1	**“Great mind”**	**Четвертная контрольная работа За II четверть**	Средство проверки умений применять полученные знания для решения задач определенного типа по теме или разделу.	Комплект контрольных заданий по вариантам.
IIIчетверть				
1	**''Be yourself’”**	**Четвертная контрольная работа за IIIчетверть**	Средство проверки умений применять полученные знания для решения задач определенного типа по теме или разделу.	Комплект контрольных заданий по вариантам.
IV четверть				
1	**«Education»**	***Итоговая контрольная работа За IVчетверть***	*Средство проверки умений применять полученные знания для решения задач определенного типа по теме или разделу.*	*Комплект контрольных заданий по вариантам.*

Входная контрольная работа по английскому языку в 8 классе.

Вариант 1

1. Передайте следующие повествовательные предложения в косвенной речи.
   1)Hesaidtome: “TheyarestayingatGrandEuropehotel”.
   2)He said: “They are leaving next Monday”.
   3) The clerk said to them: “you can leave the key with the maid upstairs”
   4)Masha said: “I usually spend my holiday in the South”.

2.Расскройте скобки, употребляя глаголы в требующейся форме.

1)If I (to live) in 1703, I (not to have) a computer.
2)If he (to invite), he (to come) to the party last Sunday.
3)If her alarm clock (to ring), she (to be) on time for work this morning.

4)If she (not to be) very ill, she (not to be) absent from English lessons all last week.

3.Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, так, чтобы они грамматически соответствовали содержанию текста. Заполнитепропускиполученнымисловами.

IcomefromEnglandbutnowIlivepermanentlyinQuébec, Canada. When my parents _____BRING_____ me to Canada, I was fifteen. It was the winter and I _____IMPRESS_____ by the amount of snow there. I asked my new friends what they usually _____DO_____ for entertainment in such a cold climate. Their answer was simple, "In winter _____CHILD_____ and adults go skiing and skating." Before arriving in Canada I had never tried skating and my Canadian ice experience was really painful. To start with, it took _____I_____ half an hour to put on the skates. I _____NOT/KNOW_____ how to move so my new friends showed me some basic techniques. However, when I was left alone on the ice, I _____FALL_____ over immediately. When I opened my eyes, my new friends were standing around. They weren't laughing, they looked worried.
"Are you OK?" they asked.
"Fine," I said, "I wish I _____CAN_____ skate as easily as you do."
"You definitely will," they smiled. And they were right. By the end of my _____ONE_____ winter in Canada, I felt confident on the ice. More than that, I found out that skating was a really exciting activity!

4. Напишитеписьмовашемудругу.

You have received a letter from your English-speaking pen friend Jack who writes:

…Youknow,Idon'twatchmuchtelevision. I prefer the Internet. Is television popular in Russia? Which do you prefer: watching films at home or going to the cinema? Why?Are film actors well – known in your country? By the way, we have a new art teacher.

Write a letter to Jack.

In your letter a)answer his question b)ask three questions about his art teacher.

Вариант 2

1. Передайте следующие повествовательные предложения в косвенной речи.
   1)Shesaid: "IspentmyholidaysintheCrimea last year.
   2)Boris said: "I go to the south every year".
   3)Ann said to us: "They haven't yet come".
   4)He said: "I'll not stay with my friends too long".

2.Расскройте скобки, употребляя глаголы в требующейся форме.

1) If I (to get) a ticket, I (to go) to the concert.
2) If I (to live) near a wood, I (to gather) a lot of mushrooms.
3) If I (to see) her, I (to be) glad.
4)If I (to be) you, I (to study) much better.

3. Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, так, чтобы они грамматически и лексически соответствовали содержанию текста. Заполнитепропускиполученнымисловами.

IunexpectedlymetmyoldfriendNatalieatametrostationinParis. I recognised her at once though we hadn't seen each other for ten years. Now she works as a _____REPORT_____ for Le Figaro newspaper. Our _____FRIEND_____ began when we were at school. After school, Natalie left Britain. French was her favourite subject and she went to university in Paris. Now she is a very _____SUCCESS_____ journalist. Her life is busy and exciting. I was _____LUCK_____ that she managed to find some time for me. Natalie made my visit to Paris _____FORGETTABLE_____. She took me to the most interesting places in the city. In the evening we watched a performance at The Grand Opera House. It is one of the most _____FAME_____ Opera Houses in the world.

4. Напишитеписьмовашемудругу.

You have received a letter from your English-speaking pen friend Jane who writes:

… Last week I passed my driving test and got a driving licence. Do many women in Russia drive cars? Do you think it's better to use some other kinds of transport to travel long distances? WhyHavetravelledmuch? Sorry, I must finish now as I have to collect my sister from the kindergarten…

Write a letter to Jane.

In your letter a)answer her questions b)ask 3 questions about her sister.

Контрольная работа за 1 четверть в 8 классе

Вариант 1

1. Underline the correct item.

1. This dish is delicious and doesn't take **much/many** time to prepare.
2. What is Jane doing? She has **been to/been in** the dressing room for an hour.
3. There were very **little/few** people at the restaurant, so it was easy for us to find a table.
4. Lyn's family moved to Spain from **-/ the** UK when she was still a baby.
5. Your doctor can give you some good **advice/ advices** on how to follow a more balances diet.
6. Dad will back in half an hour. He's **gone to/been to** the newsagent's to pick up today's paper.
7. Ann can't make it to dinner tonight, but the good news **is/ are** that she'll be able to spend the whole weekend with us.
8. Her grandmother has a **gold Russian/ Russian gold** pair of earrings.
9. Can I pay **by/in**cheque, please?
10. "Do you want to have lunch with me?" –"Sure. I have **a little/a few** free time before my next class."

2.**Fill in the missing word. There are three answers you do not need to use.**
Pride,packed, pinch, fussy,demand, side, basically, stock

1. If you add a _____ of salt, it will taste better.
2. It's very popular so it is in great _____ at the moment.
3. Traditional Spanish tortilla, which is _____ a thick potato omelette, is very popular in Spain.
4. A lot of young children don't like many types of food. They are _____ eaters.
5. Mothers take great _____ in creating 'school-bentos' for their children.

3. Put the words in brackets into the Present Perfect or the Present Perfect Continuous.

1. He _____ (**work**) very hard recently. He needs some time off.
2. _____ (**you /ever/ eat**) Chinese food?
3. Liz _____ (**go**) to the flea market. She'll be back in an hour.
4. _____ (**you/clean**) all morning?
5. We _____ (**not/buy**) all our Christmas presents yet.

4. Underline the correct item.

1. This dish is delicious and doesn't take **much/many** time to prepare.
2. What is Jane doing? She has **been to/been in** the dressing room for an hour.
3. There were very **little/few** people at the restaurant, so it was easy for us to find a table.
4. Lyn's family moved to Spain from **-/ the** UK when she was still a baby.
5. Your doctor can give you some good **advice/ advices** on how to follow a more balances diet.
6. Dad will back in half an hour. He's **gone to/been to** the newsagent's to pick up today's paper.
7. Ann can't make it to dinner tonight, but the good news **is/ are** that she'll be able to spend the whole weekend with us.
8. Her grandmother has a **gold Russian/ Russian gold** pair of earrings.
9. Can I pay **by/in**cheque, please?
10. "Do you want to have lunch with me?" –"Sure. I have **a little/a few** free time before my next class."

5. Use the sentences (a-e) to complete the dialogue.

1. Lisa: This antique table is really beautiful. 1) ___ **a)** It was a bargain.
Maria: Yes, I bought it 2 days ago. 2) _____ **b)** Is it new?
Lisa: It really suits your living room.
Where did you buy it? **c)** I'm glad you like it.
Maria: 3) _____**d)** It's just around the corner from the florist's.
Lisa: I've never been there. Whereabouts is it? **e)** At Pete's Antique Shop in the town centre.
Maria: 4) _____
Lisa: Was it expensive?
Maria: Not at all. 5) _____. I got it for half the original price.
Lisa: Fantastic! Maybe I'll go and have a look on Saturday.
Maria: We can go together if you like.
Lisa: Great! See you there.

Вариант 2

1. Underline the correct item.

1. It's fun looking through the things at the open-air **malls /stalls.**
2. "I like scrambled eggs. How about you?" –"I prefer them **poached/ mashed."**
3. Be careful not to **spill the salt /spill the beans** and tell Tom about a surprise party.

4. Don't worry, I'll show you how to set the table for a formal dinner; it's a **cup of tea/piece of cake**.
5. "I can't believe that we spent so much money at the supermarket!" - "Well, prices have gone **with/ up** again."
6. Liz is on a very tight **budget/bargain** right now, so she doesn't want to spend money on anything she doesn't really need.
7. She bought a beautiful handbag that goes **with /off** all her clothes**.**
8. Milk and other dairy products are very **appealing/ nourishing** for young children, as they help them grow strong and healthy.
9. The loud street **bargains/ vendors** create a colourful atmosphere.
10. Can you **pour/ peel** the vegetables, please?

2. **Fill in the missing word. There are three answers you do not need to use.**

demand, pinch, fussy,packed, side, basically, pride, stock

1. A lot of young children don't like many types of food. They are _____ eaters.
2. Mothers take great _____ in creating 'school-bentos' for their children
3. It's very popular so it is in great _____ at the moment.
4. If you add a _____ of salt, it will taste better.
5. Traditional Spanish tortilla, which is _____ a thick potato omelette, is very popular in Spain.

3. Put the words in brackets into the Present Perfect or the Present Perfect Continuous.

1. We _____ (**not/buy**) all our Christmas presents yet.
2. _____ (**you/write**) all morning?
3. Phil _____ (**go**) to the supermarket. He'll be back in an hour.
4. _____ (**you /ever/ eat**) Japanese food?
5. He _____ (**work**) very hard recently. He needs some time off.

4. Underline the correct item.

1. Tom can't make it to dinner tonight, but the good news **is/ are** that he'll be able to spend the whole weekend with us.
2. Can I pay **by/in**cheque, please?
3. Mark will back in half an hour. He's **gone to/been to** the newsagent's to pick up today's paper.
4. Her aunt has a **gold Russian/ Russian gold** pair of earrings.
5. "Do you want to have lunch with me?" –"Sure. I have **a little/a few** free time before my next class."
6. There were very **little/few** people at the restaurant, so it was easy for us to find a table.
7. This dish is delicious and doesn't take **much/many** time to prepare.
8. Helen's family moved to German from **-/ the** UK when she was still a baby.
9. What is Kate doing? She has **been to/been in** the dressing room for an hour.
10. Your doctor can give you some good **advice/ advices** on how to follow a more balanced diet.

5. **Use the sentences (a-e) to complete the dialogue.**

Lisa: This antique table is really beautiful. 1) ___
Maria: Yes, I bought it 2 days ago. 2) _____
Lisa: It really suits your living room.
Where did you buy it?
Maria: 3) _____
Lisa: I've never been there. Whereabouts is it?

a) I'm glad you like it.
b) Is it new?
c) It's just around the corner from the florist's.
d)It was a bargain.
e) At Pete's Antique Shop in the town centre.

Maria: 4) _____
Lisa: Was it expensive?
Maria: Not at all. 5) _____. I got it for half the original price.
Lisa: Fantastic! Maybe I'll go and have a look on Saturday.
Maria: We can go together if you like.
Lisa: Great! See you there.

Контрольная работа за 2 четверть

Вариант 1

1.Choose the correct word to fill in the gaps.

e.g. invented discovered
a) Mike *invented* the device, but it was his brother who put it on the market.
b) Columbus *discovered* America in 1492.

1 **Geography Earth Science**
a) Tom finds___ fascinating, because he learns a lot of things about the formation and history of our planet.
b) Mary wants to travel to all those countries she studied in her _____ class.

2 **raise lift**
a) You don't have to _____ your voice. I can hear you very well.
b) This sofa is really heavy. Help me _____ it.

3 **salary wage**
a) He earns a lot. He has a high _____.
b) The company has announced an increase in the workers' hourly_____.

4 **employers employees**
a) The company's business is growing, so it needs to hire more _____.
b) Ann is very happy because her _____ gave her a pay rise.

2. Fill in the missing word. There are three answers you do not need to use.

Freelancer, permission, shift, living, bring up, conclusion, invented, deadline, swapped, sound, bring out, overtime

1. The police came to the _____ that it wasn't the accountant who had stolen the money.
2. I _____ addresses with the two girls I met on holiday.
3. Does your dad often work _____?
4. Susan asked for _____ to leave early.
5. Charles Babbage _____ the computer.
6. It is amazing how Ann has been able to _____ four children and work at the same time. I really admire her.
7. He works as a _____ from home.
8. Alex has a tough _____ to meet, so he's been working during the weekend.
9. What does your mum do for a _____?

3. Put the verbs in brackets into the Past Perfect or the Past Perfect Continuous.

1. "Lisa was exhausted yesterday." – "I know. She _____(**study)** for a history exam all day."

2. “Why was Mr. Smith angry with Pam?” – “Because she _____ (**not/ finish**) her work.
3. How long _____ (**you/study**) French before you first visited France?
4. They _____ (**live**) in Spain before they moved to Greece.
5._____ (**she/ finish**) making the lunch when the guests arrived?

4. Put the verbs in brackets into the Past simple, Past Perfect or the Past Perfect Continuous.

1. Kate _____ (**go**) out with her friends after she had finished her homework.
2. Dr Stephens _____ **(perform**) a lot of experiments before he made an important discovery.
3. How long _____ **(you/wait**) before the bus arrived?
4. When _____ (**James/ graduate**) from the university?
5. Sam _____ (**not/ win**) the Young Inventor of the Year Award last year, but he’s sure he will this year.

5. **Underlinethe correct item.**

1. I believe Sam will have a brilliant career **in/ at** law.
2. Her husband’s new job brings **around/in** an extra 200 pounds a week.
3. Mary was **under/in** charge of presenting our science project to the class yesterday.
4. This song brings **out/back** happy memories from my childhood.
5. I don’t think Evelyn can work well **under/ in** pressure; maybe someone else should do this project.
6. **In/At** the beginning of his career, Thomas Edison mostly invented telegraphic devices.
7. Abraham Lincoln began his political career **at/in** the young age of twenty-three.
8. The new government has brought **round/ about** manychanges in education.
9. Ben couldn’t believe it **while/when** he won first prize at the science show.

6. Use the sentences (a-e) to complete the dialogue.

Pat: Guess what! I’ve got some great news.
Sue:1) _____.
Pat: My brother got a new job last week.
Sue:2) _____.
Pat: Yes, he works for a company as a computer programmer.
Sue:3) _____.
Pat: Well, he creates software for the company.
Sue:4) _____.
Pat: He loves it, but the pay isn’t really that good.
Sue:5)_____. Is he disappointed?
Pat: No, he’s very optimistic that he’ll get a pay rise in the near future.
Sue: That’s great.

a) How does he like his new job?
b) That’s too bad.
c) Really? What happened?
d) What does his new job involve?
e) Wow! That’s fantastic!

Вариант 2

1. Choose the correct word to fill in the gaps.

e.g. invented discovered
a) Mike *invented* the device, but it was his brother who put it on the market.
b) Columbus *discovered* America in 1492.

1 **job work**
a) Cindy has been looking for ____ since the beginning of the month.
b) James wants to find a second _____ because he needs the extra money.

2 **toddlerinfant**
a) Ben a cute _____! He’s just learning to walk and he keeps falling down all the time.
b) Of course Annie can’t talk yet; she just a four-month old _____!

3 **salary wage**

a) If Jane gets the promotion, it will add an extra four thousand pounds to her annual _____.
b) The pizza delivery boy thought his _____ was rather low for a full day's work.

4 **raise lift**

a) Jake's back hurts because he tried to _____ a very heavy box on his own.
b) If you have any questions, please _____ your hand.

2. Fill in the missing word. There are three answers you do not need to use.

Freelancers, permission, shift, living, bring up, conclusion, invented, deadline, swapped, sound, bring out, overtime

1. Ann asked for _____ to leave early.
2. She works as a _____ from home.
3. What does your dad do for a _____?
4. The police came to the _____ that it wasn't the accountant who had stolen the money.
5. Ben has a tough _____ to meet, so he's been working during the weekend.
6. It is amazing how Liz has been able to _____ five children and work at the same time. I really admire her.
7. I _____ addresses with the two girls I met on holiday.
8. Charles Babbage _____ the computer.
9. Does your dad often work _____?

3. Put the verbs in brackets into the Past Perfect or the Past Perfect Continuous.

1. _____ (**he/ finish**) making the lunch when the guests arrived?
2. How long _____ (**you/study**) English before you first visited England?
3. They _____ (**live**) in France for ten years before they moved to Canada.
4. "Why was Mr. Black angry with Ann?" – "Because she _____ (**not/ finish**) her work.
5. Grandma _____ (**go**) to the supermarket before they got home from school.

4. Put the verbs in brackets into the Past simple, Past Perfect or the Past Perfect Continuous.

1. _____ (**the children/see**) their mother yesterday?
2. John _____ (**try**) to fix his computer for two hours before he decided to call a professional.
3. Laura _____ (**read**) the report many times before she gave it to her boss.
4. Tom_____ (**not/ come**) with us last night because he had arranged to go out with his colleagues.
5. Two weeks ago Dr Stephens ____ (**perform**) an experiment with the help of some university students.

5. **Underlinethe correct item.**

1. Abraham Lincoln began his political career **at/in** the young age of twenty-three.
2. Jim couldn't believe it **while/when** he won first prize at the science show.
3. **In/At** the beginning of his career, Thomas Edison mostly invented telegraphic devices.
4. The new government has brought **round/ about** manychanges in education.
5. I don't think Mary can work well **under/ in** pressure; maybe someone else should do this project.
6. Tim was **under/in** chargeof presenting our science project to the class yesterday.
7. I believe Kate will have a brilliant career **in/ at** law.
8. This song brings **out/back** happy memories from my childhood.
9. Her husband's new job brings **around/in** an extra 150 pounds a week.

6. **Use the sentences (a-e) to complete the dialogue.**

Pat: Guess what! I've got some great news.
Sue:1) _____.
Pat: My brother got a new job last week.
Sue:2) _____.
Pat: Yes, he works for a company as a computer programmer.
Sue:3) _____.

a) What does his new job involve?
b) That's too bad.
c) Wow! That's fantastic
d) How does he like his new job?
e)!Really? What happened?

Pat: Well, he creates software for the company.
Sue:4) _____.
Pat: He loves it, but the pay isn't really that good.
Sue:5)_____. Is he disappointed?
Pat: No, he's very optimistic that he'll get a pay rise in the near future.
Sue: That'sgreat.

Контрольная работа за 3 четверть

Вариант 1

1. Fill in the missing word. There are two answers you do not need to use.

Native, beneath, give, varied, drive, catch, snaps, unspoilt, majestic, sunstroke, boat, landmarks

1. I can't stand Ben and Liz. They _____ me crazy.
2. You should wear a hat in hot weather and drink lots of water to avoid _____ .
3.We had a _____ view of the ocean from our hotel room.
4. All the flights are delayed, so we are all in the same _____ .
5. Did you know that the _____ people of Australia are called Aborigines?
6. I was cleaning out my room and found some old _____ from our childhood holidays.
7. Can you please _____ me a lift to school, Dad?
8. The area was _____ countryside, before the town was built.
9. There was a _____ menu at the hotel restaurant.
10. If we hurry, we can _____ the 8 o'clock train.

2.Underline the correct item.

1. What time does the plane **arrive/reach** in London?
2. A team of scientists is on an **excursion/expedition** in Antarctica to study the climatic conditions there.

3. Tom threw the ball for his dog to **fetch/bring .**
4. Is there **place/room** for one more person in your car?
5. The documentary follows Colombus' **journey/ voyage** to the West Indies.

3.Rewrite the following statements in reported speech.

1. "It's so chilly this evening," Jill said.
2. "I visited Spain last year,"he said.
3. "Tom was late this morning,"Ben said.
4. "We'll go to Italy next year," said Jane.
5. "They are going away on holiday next week," Sue said.
6. "I haven't talked to Jane recently," Ann said.

4.Rewrite the following sentences in reported speech.

1. "Learn about local laws and customs," she told me.
2. "How old is the Taj Mahal?" a tourist asked me.
4. "Do you like French food?" he asked Ann.
5. "Where is the nearest bus stop?' he asked.

3." Don't talk about religion or politics," he told me. 6. "Have you everlived abroad?" Ben asked Sam.

5.Fill in: *at, off, in, on, for, without, aside*

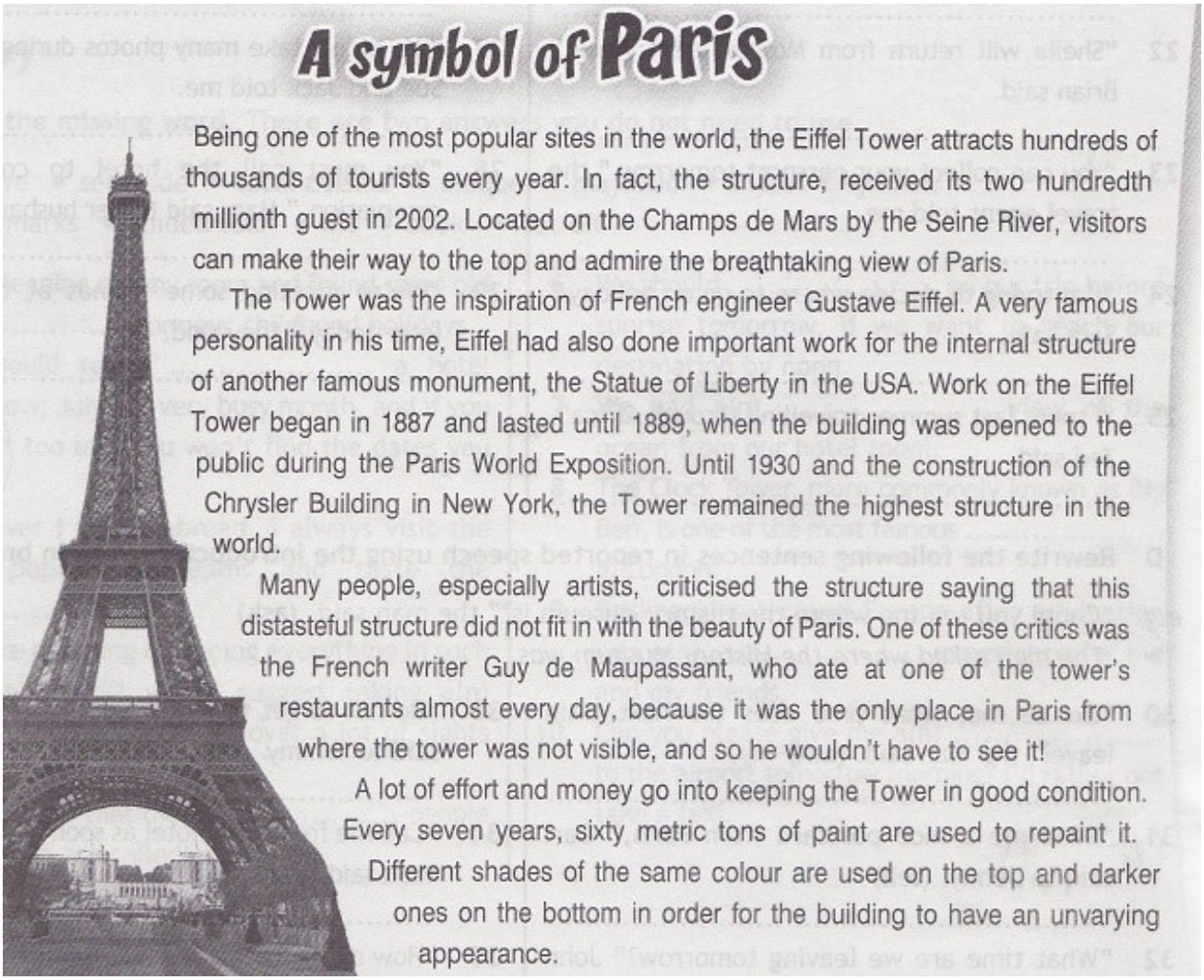
1. Winter has started to set … already, so we can go skiing. 5. The boat sank with six passengers … board.
2. There are many boats … hire at Heritage Port. 6. We set … some money for a special holiday.
3. They will send you the tickets by Friday … delay. 7. He rented a jeep and set …to the village.
4. Shall we book our train tickets … advance? 8. She is spending a few days… the seaside.

6.Complete the exchanges with the phrases below.

a) What a shame! b) Sounds good! c) It was fantastic. d) Good for you! e) Thank goodness!

1. I spent my whole holiday in bed with the flu. ____
2. Did you enjoy your trip around Europe? ____
3. I lost my passport, but it was found and returned to me 2 days later. ____
4. We didn't let the rain stop us from seeing the sites. ____
5. She's planning to spend 3 weeks on a Greek island this summer. ____

7.Read the text and mark the statements as true (T), false (F) or doesn't say (DS).



A symbol of Paris

Being one of the most popular sites in the world, the Eiffel Tower attracts hundreds of thousands of tourists every year. In fact, the structure, received its two hundredth millionth guest in 2002. Located on the Champs de Mars by the Seine River, visitors can make their way to the top and admire the breathtaking view of Paris.

The Tower was the inspiration of French engineer Gustave Eiffel. A very famous personality in his time, Eiffel had also done important work for the internal structure of another famous monument, the Statue of Liberty in the USA. Work on the Eiffel Tower began in 1887 and lasted until 1889, when the building was opened to the public during the Paris World Exposition. Until 1930 and the construction of the Chrysler Building in New York, the Tower remained the highest structure in the world.

Many people, especially artists, criticised the structure saying that this distasteful structure did not fit in with the beauty of Paris. One of these critics was the French writer Guy de Maupassant, who ate at one of the tower's restaurants almost every day, because it was the only place in Paris from where the tower was not visible, and so he wouldn't have to see it!

A lot of effort and money go into keeping the Tower in good condition. Every seven years, sixty metric tons of paint are used to repaint it. Different shades of the same colour are used on the top and darker ones on the bottom in order for the building to have an unvarying appearance.

1. Gustave Eiffel also built the Statue of Liberty. ___
2. Guy de Maupassant didn't like the Eiffel Tower. ___
3. Over 2 million people have climbed the Eiffel Tower. ___
4. It took 5 years to complete the Eiffel Tower. ___
5. Different colours are used to repaint the Eiffel Tower. ___

Вариант 2

1.Fill in the missing word. There are two answers you do not need to use.

Native, beneath, varied, drive, catch, snaps, missed, sunstroke, boat, landmarks, booked, cuisine

1. Sam is going to Madrid with British Airways. He has already _____ a seat.
2. You aren't the only one waiting in this long queue. We're all in the same _____.
3. I took some _____ at the party.
4. As he walked, the leaves crunched _____ his feet.
5. Goulash soup is part of the traditional Hungarian _____.
6. Famous for its _____ landscapes, Canada is very outdoor enthusiast's dream.
7. We only have a few minutes to _____ the bus. Let's hurry.
8. Oh, you poor thing! You got _____ from lying on the beach for too long.
9. I don't know how Ann babysits those naughty children. They ____ me up the wall!
10. Ben was late going to the airport. Sadly, he _____ his flight.

2.Underline the correct item.

1. We **arrived/ reached** Rome early in the evening.
2. Ann, can **you bring/fetch** a towel from the bathroom?

3. We went on a guided **tour/ excursion** of the museum.
4. This would be a nice **room/place** for a picnic.
5. Helen is going on a business **trip/voyage** to Japan next week.

3.Rewrite the following statements in reported speech.

1.. "We won the final match," Charlie said.4. "I'll call you tomorrow," she said to me.
2. "It's so chilly this evening," Jill said.5. "We're living in New York now," Steve said.
3. "I can speak German," he said. 6. "I haven't heard from Bob for quite some time," Paul said.

4.Rewrite the following sentences in reported speech.

1. "Do not carry large amounts of cash," she told me. 4. "What are you doing?" Rick asked me.
2. "What is Moscow like?" David asked Bill. 5. "Have a valid passport," the travel agent told me.
3." Have you ever been to the USA?' he asked me. 6. "Do not leave your luggage unattended," he told me.

5.Fill in *at, off, in, on, for, without, aside*

1. I booked my holidays … advanced this year.
2. Please send me the information … delay.
3. There are many bikes … hire in Helsinki.
4.We had to set … early in the morning to catch the train.
5. Hotels offer special rates if you travel … season.
6. They spent a week … the seaside last summer.
7. I've been setting … a bit of money all year for my holidays.
8. The plane crashed with 126 passengers … board.

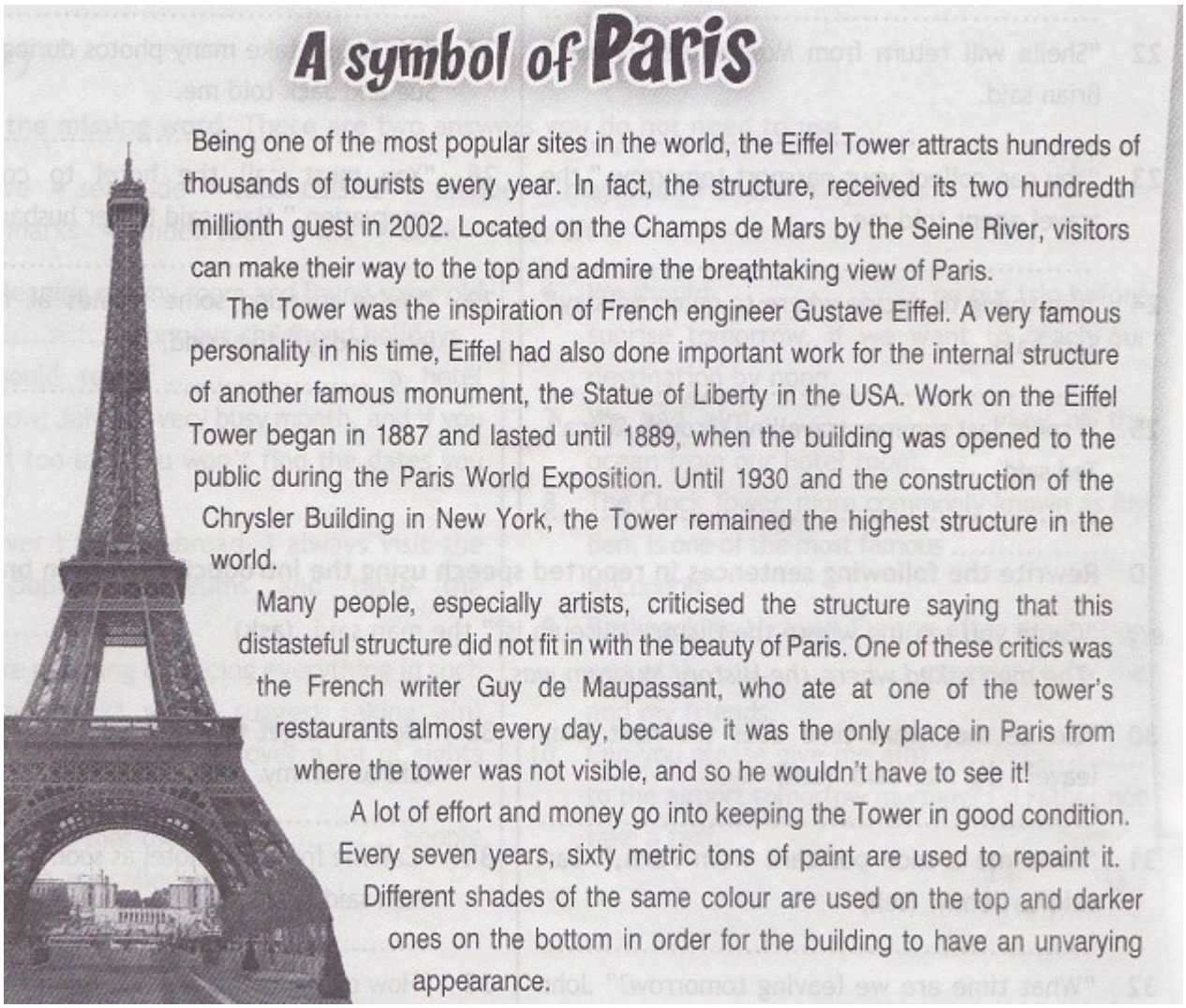
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4. She's planning to spend 3 weeks on a Greek island this summer. ___
5. I spent my whole holiday in bed with the flu. ___

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1. Different colours are used to repaint the Eiffel Tower.___
2.Gustave Eiffel also built the Statue of Liberty.___
3. It took 5 years to complete the Eiffel Tower. ___
4. Guy de Maupassant didn't like the Eiffel Tower. ___
5. Over 2 million people have climbed the Eiffel Tower. ___

Контрольная работа 8 классе за 4 четверть

Вариант 1

1.Choose the correct word/phrase to fill in the gaps.

1. ***rush hour*** ***prime time***

a). I can't believe they're showing such violent films on control

3. ***temper*** ***mood***

a) John argues a lot and finds it difficult to

… TV! Many young people watch at this hour.
b) You should leave early tomorrow if you want to avoid out for the … traffic.

2. ***test*** ***exam***

a) My brother passed his driving … yesterday.
b) Do you prefer sitting a written or an oral … ?

his … .
b) Henry was exhausted and in no … to go dinner.

4. ***grapevine*** ***headline***

a) Have you read the … in this morning's paper?
b) I heard through the … that John is getting a promotion. Is that true?

2.Fill in the missing word. There are two answers you do not need to use.

Media, impact, degree, certificate, deal, connect, edits, timetable, attention, newsreader, download, extension

1. Computers had a huge … on the 20th century.
2. I can't seem to … to the Internet for some reason.
3. The … on BBC1 is really handsome.
4. It's taking ages to … this file.
5. Have you got your new school … yet?
6. Teen these days use their mobiles as a(n) … of themselves.
7. The students who pass the exam are given a … .
8. Multi- taskers are able to divide … between different activities.
9. A photographer … pictures he has taken on his computer.
10. Alex can't … with the stress of moving to a new area.

3.Underline the correct item.

1. Ann **may/has to leave**school early tomorrow. She has a dentist appointment after school.
2. If Ben gets permission from his parents, he **may/ must** study in France next year.
3. Kate **should have/ must have**studied a lot for the history exam. He got very high mark.
4. Students **mustn't/ needn't** run in the school corridors. It's against the rules.
5. You **can/must** raise your hand and wait before you ask a question.

4.Fill in *to, on, for, from, about.*

1. I find it extremely difficult to concentrate … my homework when the television is on.
2. John comes … a very wealthy family.
3. My sister always blames me … things I never do.
4. Most bullies don't care … the feelings of others.
5. The mum yelled at the boys because they had been mean … to the cat.

5.Choose the correct response.

1. What's the best way to do better in my exams? ___ A That's the spirit.
2. How did you do in your maths test? ___ BYou could revise more often during the year.
3. I'll try my best to pass the history test next time. ___ C Pretty well.
4. Why don't you get a full-time job and go to evening school? __ DHow come?
5. Tom's decided to postpone his studies for a year. __ EThat's easier said than done.

6.Circle the most appropriate response.

1. Can I borrow your dictionary, please?	**A** Not at all.	**B**Of course.
2. Shall I carry this bag for you?	**A** Yes, please.	**B** No, you won't.
3. We could go to the cinema tonight.	**A** That's a great idea.	**B**No, we might not.
4. Will you explain this to me?	**A** Yes, I should.	**B**Certainly.
5. Could I ask you a question, please?	**A** No, you wouldn't.	**B**Yes, of course.

7.Read the text and match the phrases (A-F) to the gaps (41-45). There is one extra phrase.

Taking a Break in the Wild

Last summer, my friend Katie and I decided to go on a summer holiday together. We really needed to take time away from work and our busy city schedules **41)** ..... . We both wished to something exciting and challenging, but at the same time, we wanted our excursion to be a truly educational experience. Luckily, a colleague at work had told Katie about a holiday package which combined training in wildlife survival skills along with nature exploration. The idea seemed appealing, **42)** ..... .

On the first day of the programme, we met our instructor, who told us to bear in mind that this was a first-time experience for all the members in the group **43)** ....., which was quite a relief to hear. At the start of the programme, we developed a deep understanding of plants and animals in the wild. After that, we **44)** ....., as well as recognise their particular eating habits and native habitats. We also learned how to gather wild plants and prepare them for food or medicine.

During our last week, we mastered the art of building shelters out of trees and bushes, learned how to locate clean water **45)** ..... . We actually accomplished things we could never have imagined doing, and most importantly, we discovered what a wide range of beautiful things nature has to offer us.

A so we set off the following week for our exciting adventure
B and do something different for a change
C went on to learn how to identify different species of animals
Dbut we weren't very keen on the idea at first
E and build fires just by rubbing two sticks together
F and that everyone could learn at their own pace

Вариант 2

1.Choose the correct word/phrase to fill in the gaps.

1. ***announcements*** ***advertisements***
a). Haven't you heard about the train strike tomorrow? There've been radio… about it all morning.
b) It's really annoying that nearly half the pages in this magazine are taken up by … of beauty products.

2. ***certificate*** ***degree***

3. ***gave away*** ***gave out***
a) As soon as Mrs. Tyler … our report cards, she asked us if we had any questions about our marks.
b) I don't believe Tom … secret information about the company. There must be some mistake.

4. **exam** **test**

a) Pam went to university and got a … in Media Studies. … .
b) The students who pass the exam are given a … .

a) She fainted while she was getting a blood
b) When is your university entrance … ?

2.Fill in the missing word. There are two answers you do not need to use.

Test, fixed, forecast, attention,impact, generation,review, extension, headlines, grapevine, gadgets,deal

1. The younger … are obsessed with new technology.
2. Did you see the … in today's newspaper?
3. The weather … for tomorrow is predicting heavy rain. Maybe we should cancel our plans for a picnic.
4. My brother passed his driving … yesterday.
5. The Internet has had a great … on learning outside of schools.
6. Our teacher asked us to write a(n).... of the film, as homework.
7. Kate can't … with the stress of moving to a new area.
8. Tom had his eyes … on Nina the whole evening.
9. Paul has lots of … but his favourite is his laptop.
10. Teen these days use their mobiles as a(n) … of themselves.

3.Underline the correct item.

1. You **don't have to/ can't** attend university to get your diploma. There are long distance learning programmes online which can provide you with a very good education.
2. Sue **can't have/must have**beenat theparty last night. She's on holiday in France right now.
3. If you want to succeed in life, you **should/need** to work hard, and always keep to your goals.
4. **Should/ May** I have some information about Performing Arts universities in Britain, please?
5. If your roommates are too noisy, you **ought to/need to** study at the student library. It's quiet there.

4. Fill in *to, for, from, about.*

1. Never blame other people … your mistakes.
2. I met a new girl at school who comes … Italy.
3. You shouldn't be mean … others or no one will want to be your friend.
4. Tim's been absent … school for the past week.
5. Ann really cares … other people, she's so kind.

5.Choose the correct response.

1. What's the best way to do better in my exams? ___ A That's easier said than done.
2. How did you do in your maths test? ___ BYou could revise more often during the year.
3. I'll try my best to pass the history test next time. ___ C That's the spirit.
4. Why don't you get a full-time job and go to evening school? __ DPretty well.
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Cand that everyone could learn at their own pace
Dso we set off the following week for our exciting adventure
E went on to learn how to identify different species of animals
F and do something different for a change

Фонд оценочных средств для проведения текущего контроля успеваемости и промежуточной аттестации
Основное общее образование
9 класс
Английский язык

№	Тема	Наименование оценочного средства	Назначение КИМ	Представление оценочного средства в фонде
I четверть				
1	**“Входная контрольная работа”**	**Входной контрольный тест**	Средство проверки умений применять полученные знания для решения задач определенного типа по теме или разделу.	Комплект контрольных заданий по вариантам.
2	Seeittobelieve it»	**Четвертная контрольная работа за 1 четверть**	Средство проверки умений применять полученные знания для решения задач определенного типа по теме или разделу.	Комплект контрольных заданий по вариантам.
IIчетверть				
3	”” Technology»(Современные	**Четвертная контрольная работа За II четверть**	Средство проверки умений применять полученные знания для решения задач определенного типа по теме или разделу.	Комплект контрольных заданий по вариантам.
IIIчетверть				
4	**Staying safe**	**Четвертная контрольная работа за IIIчетверть**	Средство проверки умений применять полученные знания для решения задач определенного типа по теме или разделу.	Комплект контрольных заданий по вариантам.
IV четверть				
5	«Challenges» (Трудности)	***Итоговая контрольная работа За IVчетверть***	*Средство проверки умений применять полученные знания для решения задач определенного типа по теме или разделу.*	*Комплект контрольных заданий по вариантам.*

Входная контрольная работа 9 класс

1.Переведите предложения на английский язык, обратите внимание на тип условного предложения.

-Я бы читал Дюма в оригинале, если бы я знал французский язык.

-Если бы я не был так занят вчера, я бы помог тебе.

-Вы бы много знали, если бы регулярно читали книги.

-Если она начнет играть сейчас, она будет выдающимся музыкантом.

2.Расскройте скобки, употребляя глаголы в требующейся форме.

-If I (to live) in 1703, I (not to have) a computer.

-If he (to invite), he (to come) to the party last Sunday.

-If her alarm clock (to ring), she (to be) on time for work this morning. ons all last week.

3.Составьте предложения из следующих слов.

their /people/promises/should/and/them/keep/break/never/.

doctor/ an/ keeps/away/the/apple/day/a/.

other/ you/people/communicate/helps/with/English/.

of/Houses/ how many/consists/the/Parliament/does/British/?

4.Задайте 4 типа вопросов к следующему предложению.

- The east coast of the USA has more states than the west one.

5.Прочитайте тексты и установите соответствие между текстами A–E и заголовками 1–6. Используйте каждую цифру только один раз. В задании есть один лишний заголовок.

1. **Name meaning**
2. **Pumpkin brief facts**
3. **Cooking with pumpkin**
4. **Activities involving pumpkin**
5. **Pumpkin's recipes**
6. **Pumpkin's magical popularity**

A. Pumpkin is a large round fruit with a thick orange skin and large seeds. Pumpkins are 90% water but they contain potassium and vitamin A. Six of seven continents can grow pumpkins. Nowadays pumpkins have come to symbolize not only the lovely color of the autumn but the spirit of the season as well. A sizable number of movies were made with pumpkin and Halloween themes. Most memorable, perhaps, is the pumpkin carriage in

Cinderella.

B. Pumpkins are believed to have originated in North America. Native American Indians ate pumpkins centuries before the Europeans landed. Seeds from related plants have been found in Mexico dating back to 7000 to 5500 B.C. References to pumpkins date back many centuries. The word pumpkin originated from the Greek word for "large melon" which is "pepon." "Pepon" was changed by the French into "pompon." The English changed "pompon" to "Pumpion."

C. In the United States, pumpkins go hand in hand with the autumn holidays of Thanksgiving, and, of course, Halloween. At almost every Thanksgiving table is the customary 'Pumpkin Pie'. Pumpkins are carved into decorated lanterns for Halloween. Pumpkin is one of the important symbols of the harvest festival and has been an American-favourite for over 400 years now. A lot of autumn festivals are dedicated to the pumpkin. Farmers from all over the US compete to determine who has grown the heaviest pumpkin.

D. In the USA, pumpkin is a very popular Thanksgiving dish. It is not sure whether pumpkin was one of the dishes in the first thanksgiving dinner. But they were, however, a part of all traditional meals long before the arrival of the first Europeans. Most parts of the pumpkin are suitable for eating, including the shell, the seeds, the leaves, and even the flowers. When ripe, the pumpkin can be boiled, baked, steamed, or roasted.

E. The pumpkin has been very important for centuries. It has been popular with wizards, witches and fairies. Maybe that's why it is celebrated in so many festivals, folklore and fiction. People make jack o'lanterns at Halloween in the USA. In European and American fairy-tales witches often turn people into pumpkins. Even in modern *The Harry Potter* novels pumpkin juice is the favourite drink of the students of Hogwart's school.

-If she (not to be) very ill, she (not to be) absent from English less

Контрольная работа за 1 четверть для учащихся 9 класса по теме «Праздники»

Variant A

1. Translate from Russian into English:

1) показ фейерверков 2) красочные уличные парады 3) бросать конфетти

2. Put the verb in brackets in Present Simple, Present Continuous, Present Perfect or Present Perfect Continuous:

1) Jane (write) a letter to a magazine for 2 hours. She (not finish) it yet.

2) "-What you (do)." – "I (look) for my pen-knife."

3) Nick (play) a computer game for two hours and he is still playing.

4) I already (do) the housework. I can go for a walk now.

5) The concert (start) at 7 p.m. So we (meet) at 6.30 p.m. You (come) with us?

3. Complete the sentences using *which, who, whose, when, where, why:*

1. What is the name of the writer _____ most famous novel is 'War and Peace'?
2. The girl _____ lives next door is called Natalie.
3. The boy _____ won the first prize is only fifteen years old.
4. The movie _____ you advised me to watch is very boring.

4. Fill in off, back, up, down, into:

1. There was a traffic jam on the road so we decided to turn _____.
2. She was offered a new job but she turned _____ the offer.
3. He managed to turn their words _____ joke.

5. Read the text and mark the statement "True" or 'False":

Holidays in Great Britain

There are fewer public holidays in Great Britain than in other European countries. They are Christmas Day, Boxing Day, New Years Day, Good Friday, Easter Monday, May Day, Spring Bank Holiday, and Summer Bank Holiday. Public holidays in Britain are called bank holidays, because the banks as well as most of the offices and shops are closed.

The most favourite holiday is Christmas. Every year the people of Norway give the city of London a present. It's a big Christmas tree and it stands in the Trafalgar Square.

Before Christmas, groups of singers go from house to house. They collect money for charities and sing carols, traditional Christmas songs. Many churches hold a service on the Sunday before Christmas.

The fun starts the night before, on the 24th of December. Traditionally this is the day when people decorate their trees. Children hang stockings at their beds, hoping that Father Christmas will come down the chimney during the night and fill them with toys and sweets.

Christmas is a family holiday. All the family usually meet for the big Christmas dinner of turkey and Christmas pudding. And everyone gives and receives presents. The 26th of December, Boxing Day, is an extra holiday after Christmas. It's the time to visit friends and relatives.

New Years Day is not such favorable in Britain than Christmas. But in Scotland Hogmanay, New Years Eve is the biggest festival of the year.

Besides public holidays, there are some special festivals in Great Britain. One of them takes place on the 5th of November. On that day, in 1605, Guy Fawkes tried to blow up the Houses of Parliament and kill King James I. He didn't succeed. The King's men found the bomb, took Guy Fawkes to the Tower and cut off his head.

Since that day the British celebrate on the 5th of November. They burn a dummy (чучело), made of straw and old clothes, in a bonfire and let off fireworks. This dummy is called a "guy" (like Guy Fawkes).

1. A big Christmas tree, which is in the Trafalgar Square, is a present of people from Northern Ireland _____
2. Boxing Day is an extra holiday after Christmas_____
3. Christmas dinner consists of roast chicken and pumpkin-pie. _____
4. Hogmanay is the biggest festival of the year in Scotland. _____

5. Guy Fawkes is a man who killed King James I _____
6. Guy Fawkes Day is celebrated on the 5th of December. _____

Variant B

1. Translate from Russian into English:

1) кулинарное состязание 2) петь рождественские песни 3) запасной

2. Put the verb in brackets in Present Simple, Present Continuous, Present Perfect or Present Perfect Continuous:

1) Sara (think) of moving a new house.

2) Jack (wait) for Jenny since afternoon. She (not arrive) yet.

3) -" Why you (smell) this cheese?" – " It (smell) strange"

4) I (not/understand) what he is speaking about.

5) I (not/like) Jane. She never (know) what she (want).

3. Complete the sentences using *which, who, whose, when, where, why:*

1. That is the girl _____brother came to see us the other day.

2. That is the reason _____ he did it.

3. That's the restaurant _____ we met for the first time.
4. *That was the year _____ she graduated*

4. Fill in off, back, up, down, into:

1. Turn_____ the radio. It disturbs me.

2. My brother turned _____ unexpectedly early in the morning.

3. Turn _____ the TV. I can't hear what they're saying.

5. Read the text and mark the statement "True" or 'False":

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Before Christmas, groups of singers go from house to house. They collect money for charities and sing carols, traditional Christmas songs. Many churches hold a service on the Sunday before Christmas.

The fun starts the night before, on the 24th of December. Traditionally this is the day when people decorate their trees. Children hang stockings at their beds, hoping that Father Christmas will come down the chimney during the night and fill them with toys and sweets.

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7. A big Christmas tree, which is in the Trafalgar Square, is a present of people from Northern Ireland _____
8. Boxing Day is an extra holiday after Christmas_____
9. Christmas dinner consists of roast chicken and pumpkin-pie. _____
10. Hogmanay is the biggest festival of the year in Scotland. _____
11. Guy Fawkes is a man who killed King James I _____
12. Guy Fawkes Day is celebrated on the 5th of December. _____

Контрольная работа за 2 четверть для учащихся 9 класса по теме «Нужно увидеть, чтобы поверить»

Variant A

1. Translate the following words from English into Russian.

Giant squid Giant tentacles Sharp hooks A humped back A snake-like head Two-legged Recordedsightings	

2. Read definitions of some words and decide which word is defined.

whirlpool / violent / ape / sighting / squid

- When you see something or someone, especially that is rare or trying to hide.
- A small area of the sea or other water in which there is a powerful circular current of water which can pull objects down into its centre
- A sea animal with a long body and ten arms situated around the mouth
- Suddenandpowerful.
- An animal like a large monkey which has no tail and uses its arms to swing through trees

3. Put the verbs into the correct tense (Past Simple ,Past Perfect or Past Progressive).

1.While Tom _____(read) Amely _____(watch) a documentary on TV.
2.Marvin _____(come) home, _____(switch) on the computer and _____ (check) his emails.
3.The thief _____(sneak) into the house, _____(steal) the jewels and _____ (leave) without a trace.

4.Before they _____(move) to this town, they _____(live) in Chicago.

4. Read the text and match the phrases (A-F) to the gaps (41-45). There is one extra phrase.

Nature's joke? - the strange and wonderful PLATYPUS

The platypus is a strange little creature found only in Australia. When the first platypus was sent to Europe in the 19th century, the scientists who examined it just could not believe their eyes. They believed the platypus was a joke, **41)** ..... .They thought some fun-loving Australian had put the feet and nose of a duck onto the body of a rat, **42)……..**

But platypuses are real, **43)** ..... . Platypuses have a nose like a duck, webbed feet like a duck, soft brown fur on their body and a long, flat tail like a beaver. As if that weren't strange enough, even though they are mammals (which means they feed their babies milk), platypuses don't give birth to live babies **44)** .....! No wonder scientists couldn't decide for a very long time if platypuses were birds, reptiles or mammals.

But the platypus has even more wonderful characteristics. Platypuses find their food in rivers by using electric fields. And, if they are in danger, male platypuses have sharp hooks on their feet **45)** ..... .It's no surprise then, that this special, shy little animal is one of Australia's most famous creatures. A picture of the platypus appears on the Australian 20 cent coin. Australians are very proud of their unique platypus.

A just to play a trick on them
B that produce poison strong enough to kill a dog
C which makes them part-reptile, part-mammal, part-bird
D but instead lay eggs just like birds
E and there is no other creature like them on Earth
F because of its extremely strange appearance

Variant B

1. Translate the following words from English into Russian.

A snake-like head Two-legged Recorded sightings Giant squid Giant tentacles Sharp hooks A humped back	

2. Read definitions of some words and decide which word is defined.

ape / sighting / squid / whirlpool / violent /

- A sea animal with a long body and ten arms situated around the mouth
- Suddenandpowerful.
- An animal like a large monkey which has no tail and uses its arms to swing through trees
- When you see something or someone, especially that is rare or trying to hide.
- A small area of the sea or other water in which there is a powerful circular current of water which can pull objects down into its centre

3. Put the verbs into the correct tense (Past Simple ,Past Perfect or Past Progressive).

1.When Monica _____(finish) her homework, she _____(go) out to play with her friends

2. While we _____(do) a sight-seeing tour our friends _____(lie) on the beach.
3. He _____(wake) up and _____(look) at his watch.
4.Alex _____(come) home, _____(switch) on the computer and _____ (check) his emails.

4. Read the text and match the phrases (A-F) to the gaps (41-45). There is one extra phrase.

Nature's joke? - the strange and wonderful PLATYPUS

The platypus is a strange little creature found only in Australia. When the first platypus was sent to Europe in the 19th century, the scientists who examined it just could not believe their eyes. They believed the platypus was a joke, **41)** ..... .They thought some fun-loving Australian had put the feet and nose of a duck onto the body of a rat, **42)……..**

But platypuses are real, **43)** ..... . Platypuses have a nose like a duck, webbed feet like a duck, soft brown fur on their body and a long, flat tail like a beaver. As if that weren't strange enough, even though they are mammals (which means they feed their babies milk), platypuses don't give birth to live babies **44)** .....! No wonder scientists couldn't decide for a very long time if platypuses were birds, reptiles or mammals.

But the platypus has even more wonderful characteristics. Platypuses find their food in rivers by using electric fields. And, if they are in danger, male platypuses have sharp hooks on their feet **45)** ..... .It's no surprise then, that this special, shy little animal is one of Australia's most famous creatures. A picture of the platypus appears on the Australian 20 cent coin. Australians are very proud of their unique platypus.

A just to play a trick on them
B that produce poison strong enough to kill a dog
C which makes them part-reptile, part-mammal, part-bird
D but instead lay eggs just like birds
E and there is no other creature like them on Earth
F because of its extremely strange appearance

Контрольная работа за 3 четверть для учащихся 9 класса по теме «Технологии»

Variant A

I. Match the words with their definitions:

1.The machine that lets you put documents and such on paper. CHATTING
2.The tool you use to type words onto the computer. SPELLCHECKER
3.The program that checks your spelling.

SCANNER
4.Talking to other users by typing or using headphones. MOUSE
5.The most popular internet search engine.

SOFTWARE

6.What you use to click things on the screen. VIRUS

7.What is another word for computer screen. CURSOR

II. Complete the statements:

1.If you have a virus on your computer, …

2.If you cannot connect to the Internet, …

3.If you've spilt something on the keyboard, …

III. Choose the correct verb form to fill in the gap:

1.Where …….. this time in three days?

a. will you have been b. will you be being c. will you be

2.What ……. this time tomorrow?

a. will you have done b. will you be doing c. will you do

3.I don't think I ……..... my dinner in time for the party.

a. cook b. have cooked c. will have cooked

IV. Fill in the idioms:

1.Fortunately, the talks at the ministerial level were very successful. They are _____.

2.Replacing a car tyre isn't exactly _____.

<<<<<<<LETTER>>>>>>>>>>>

Variant B

1.Any physical part of a computer. PRINTER

2.The object on your screen that lets you point at things. EMAIL

3.Internet mail. HARDWARE

4.A machine that lets you put paper documents onto your computer. KEYBOARD

5.A program that destroys your computer system. GOOGLE

6.Any program on the computer. MONITOR

7.To shut down and restart a computer system. REBOOT

II. Complete the statements:

1.If the screen has frozen, …

2.If you have deleted a file by mistake, …

3. If you cannot connect to the Internet, …

III. Choose the correct verb form to fill in the gap:

1.Don't call me in the evening because I _____ at a live show of Madonna.

a. will be b. am being c. will have been

2.Do you think he _____ English in two years' time?

a. will study b. will have studied c. will be studying

3.What ……. this time tomorrow?

a. will you have done b. will you be doing c. will you do

IV. Fill in the idioms:

1.We have to be sure that we don't _____.
2.Some countries' technologies _____ technologies of some African countries.

<<<<<<<LETTER>>>>>>>>>>>

Контрольная работа за 2 четверть для учащихся 9 класса по теме «Искусство и литература»

Variant A

1.Fill in: *plot, anonymous, spray, all-star, miniature, artistic, action, difficulties, box office, special.*

1.There is an interesting ….. in this film.
2.This film has an ….. cast.
3.That artist had learning ….. when he was a young student, and only felt happy when he was painting.
4.The Harry Potter films were a ….. success.
5.Graffiti artists use ….. paint.

2.Complete the sentences with the correct comparative/superlative form of the adjectives in brackets.

1. She was ….. (amusing) girl I have ever met.
2. He's a far ….. (intelligent) person than my brother.
3. She was ….. (practical) of the family.
4. He felt ….. (bad) yesterday than the day before.
5. What do you think of my ….. (late) films?

3.Complete the sentences with verbs formed using the prefixes *re-, dis-, mis-, under- , over-*.

1.My parents usually ….. about which film to go and see. (agree)
2.They ….. us in the restaurant but they gave us some money back.(charge).
3.The foreigners are difficult to understand because they ….. many Russian words.(pronounce).

4.Fill in the gaps with the correct preposition.

1.Pushkin is one of the best poet ….. all time.
2.He is popular ….. fans of art cinema.
3.This director is famous ….. his comedies.

<<<<<<<LETTER>>>>>>>>>>>

Variant B

1.Fill in: *plot, anonymous, spray, all-star, miniature, artistic, action, difficulties, box office, special.*

1.His ….. sculptures include a cat on an eyelash.
2.Tom shows a lot of ….. creativity; he should think about becoming a professional photographer.
3.Some graffiti artists want to remain ….. .
4.*Armageddon* is a(n) ….. -packed film.

5.Teenagers loves films with great ….. effects.

2.Complete the sentences with the correct comparative/superlative form of the adjectives in brackets.

1. Andy is getting ….. and ….. (good) at playing chess.
2. He turned out to be ….. (angry) than I had expected.
3. Today I'm no ….. (wise) than yesterday.
4. This juice is ….. (good) than I ever tasted.
5. Jack is the ….. (clever) of three brothers.

3.Complete the sentences with verbs formed using the prefixes *re-, dis-, mis-, under- , over-*.

1.You should ….. your composition because you made many mistakes. (write)
2.We were sorry to realise that we ….. in the shop. (pay)
3. They ….. us in the restaurant but they gave us some money back.(charge)

4.Fill in the gaps with the correct preposition.

1.Who stars ….. *Pirates of the Caribbean?*
2.The paintings add value ….. the house.
3.She is popular ….. fans of art cinema.

<<<<<<<LETTER>>>>>>>>>>>

Контрольная работа за 4 четверть для учащихся 9 класса по теме «Город и общество''

Variant A

1/ Fill in: *Charity, foster, senior, to burst, abandoned, a couple of*

1.The children raised over 200$ for _____.

2.The car was found _____ in Bristol.

3.A _____ citizen is someone who is over 60 years old or who is retired.

2/ Fill in the correct passive form of the verbs in brackets.

1) The book _____ (write) in 1900.

2) The book _____ (write) in 2018.

3) The book _____ (write) now.

3/ Fill in the correct preposition

1.We were told about showing kindness ____animals and looking _____ them properly.

2.I liked the idea _____ getting involved ____ something worthwhile.

3.Most of the animals are removed _____ their homes.

4/ Fill in: however, whenever, wherever, whichever, whatever

1. _____ I meet him he is smiling.
2. If I could, then I would I'll go _____ you will go.

3. Give me a pen, _____ you have!

5/ Writing

You've received a letter from your friend Timothy. Write him a letter (60-80 words) and answer his 3 questions.

… My family and I have just visited one of the most charming museums showing fine collections of English paintings. I can say that our visit was really educational.

I wonder if there are such museums in your country? Could you write me about them? Do you often spend your free time visiting them?.

Variant B

1.Claire looked as if she was about _____ into tears.

2.It's sometimes difficult to find suitable _____ parents.

3.You'll be all right in _____ days.

2/ Fill in the correct passive form of the verbs in brackets.

1) The letter _____ (already\write).

2) The letter _____ (write) when the fire started.

3)The book _____ (write) in 2018.

3/ Fill in the correct preposition

1.Could you volunteer to visit a senior citizen _____ a couple ___ hours about twice a week?

2.We always donate old clothes ___ the local charity shop.

3.I liked the idea _____ getting involved ____ something worthwhile.

4/ Fill in: however, whenever, wherever, whichever, whatever

1.We have to finish _____ long it takes.

2.I am right, _____ they suppose.

3. Pass me a pen, _____ you have!

5/ Writing

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I wonder if there are such museums in your country? Could you write me about them? Do you often spend your free time visiting them?.

Контрольнаяработадляучащихся 9 классапотеме «Бытьвбезопасности» (Module 7, Spotlight 9)

Variant A

I. Vocabulary

Match *the words to make a word combination,* ***write*** *them down and* ***translate****.*

1. make	a. for charity
2. experience	b. idea
3. raise money	c. festival
4. enter	d. event
5. bright	e. pattern of ribbons
6. it takes	f. streamers
7. annual	g. a party
8. bring	h. sure
9. pull	i. celebration
10. throw	j. handicrafts
11. receive	k. life
12. major	l. designed jewellery
13. special	m. alive
14. hold	n. crackers
15. stunning	o. place
16. spectacular	p. bags
17. come	q. bad luck
18. traditional	r. type
19. beautifully	s. a competition
20. charm	t. gifts

II. Idioms

Choose the correct word.

1.His new book … like hot cakes.
a. buys b. sells c. looks

2. Her 20th anniversary was great with a lot of guests, gifts and rich food but the … on the cake was the performance of her favourite band.
a. icing b. topping c. cherry

III. Present Tenses.

Make a question beginning with the word in brackets, make a negative sentence.

1. The match … (to start) at 7 o'clock. (Whattime)
2. They … (to throw) a huge party every year. (How often)
3. She always … (to talk) at the lesson. It makes me nervous. (When)

<<<<<<<LETTER>>>>>>>>>>>

Variant B

I. Vocabulary

Match *the words to make a word combination,* ***write*** *them down and* ***translate****.*

1. make	a. for charity

2. experience	b. idea
3. raise money	c. festival
4. enter	d. event
5. bright	e. pattern of ribbons
6. it takes	f. streamers
7. annual	g. a party
8. bring	h. sure
9. pull	i. celebration
10. throw	j. handicrafts
11. receive	k. life
12. major	l. designed jewellery
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14. hold	n. crackers
15. stunning	o. place
16. spectacular	p. bags
17. come	q. bad luck
18. traditional	r. type
19. beautifully	s. a competition
20. charm	t. gifts

II. Idioms

Choose the correct word.

1.You can surely hold a party with your friends' help. It'll be a … of cake for you.
a. part b. peace c. piece

2.If you both want to go out and prepare for the test tonight, it seems you want to have your cake and … it.
a. cook b. cut c. eat

III. Present Tenses.

Make a question beginning with the word in brackets, make a negative sentence.

1.She already … (to buy) all the products for the party in a supermarket. (where)
2.I … (to clean) the flat since morning and it's not over yet. (How long)
3.They … (to throw) a huge party every year. (Howoften)

<<<<<<<LETTER>>>>>>>>>>>

Контрольная работа для учащихся 9 класса по теме «Сложная задача» (Module 8, Spotlight 9)

Variant A

1. Match the words and translate

1. total	a. damage
2. burn	b. bruised
3. face	c. a disaster
4. perfectly	d. miracle

5. want to be e. an accident

6. brain f. attitude

7. seriously g. still

8. experience h. her head

9. survive i. film maker

10. positive j. challenges

2. Choose the correct item

1. The teacher told me don't leave / not to leave before she spoke to me.

2. The performance starts at 8, won't it / doesn't it?

3. After the accident, the police asked / told us if we were hurt.

3. Complete the sentences in reported speech.

1. "Ann has got a bad headache", Sue said.
2. "Go to the doctor today", he said.
3. "Nick is working today", Brian said to Bill.
4. "I can't believe you did a parachute jump!" said Julie.
5. "Don't be afraid", said he.

<<<<<<<LETTER>>>>>>>>>>>

Variant B

1. Match the words and translate

1. total a. damage

2. burn b. bruised

3. face c. a disaster

4. perfectly d. miracle

5. want to be e. an accident

6. brain f. attitude

7. seriously g. still

8. experience h. her head

9. survive i. film maker

10. positive j. challenges

2. Choose the correct item

1. The band told us they will perform / would perform at the park on Saturday.

2. I've looked for my book everywhere / anywhere, but I still can't find it.

3. After the accident, the police asked / told us if we were hurt.

3. Complete the sentences in reported speech.

1.What is the time?" (he asked).

2."When will we meet again?" (she asked me).

3."Can you meet me at the bus station?" (mom asked me).

4."Did you see my bike?" (he asked).

5."Have you ever been in serious danger?" (heasked).